

5 OF THE BEST FOR GUITAR

VAN HALEN

WITH
TABLATURE



108

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ERUPTION
from "Van Halen"

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FINISH WHAT YA STARTED
from "OU812"

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FEELS SO GOOD
from "OU812"

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WHEN IT'S LOVE
from "OU812"

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WHY CAN'T THIS BE LOVE
from "5150"



5 OF THE BEST

FOR GUITAR

108

VAN

VAN HALEN X

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Pop+Rock

As recorded by VAN HALEN

22 DEC 1994

Management: Ed

Production Man

Art Dire

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Director of

Photograph

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Feels So Good
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CHERRY LANE MUSIC: THE PRINT COMPANY

Why Can't This Be Love
from "5150"

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TABLATURE EXPLANATION

TABLATURE: A six-line staff that graphically represents the guitar fingerboard, with the top line indicating the highest sounding string (high E). By placing a number on the appropriate line, the string and fret of any note can be indicated. The number 0 represents an open string.

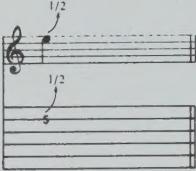
1st string - High E
2nd string - B
3rd string - G
4th string - D
5th string - A
6th string - Low E

	15	0
5th string, 3rd fret	15	0
1st string, 15th fret, 2nd string, 15th fret, played together	1	2
	2	2
	0	0

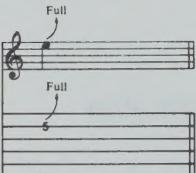


Definitions for Special Guitar Notation

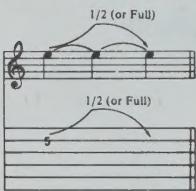
BEND: Strike the note and bend up $\frac{1}{2}$ step (one fret).



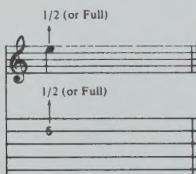
BEND: Strike the note and bend up a whole step (two frets).



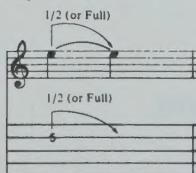
BEND AND RELEASE: Strike the note and bend up $\frac{1}{2}$ (or whole) step, then release the bend back to the original note. All three notes are tied, only the first note is struck.



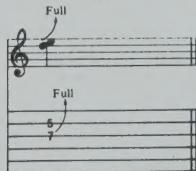
PRE-BEND: Bend the note up $\frac{1}{2}$ (or whole) step, then strike it.



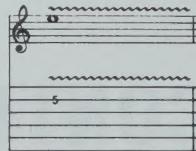
PRE-BEND AND RELEASE: Bend the note up $\frac{1}{2}$ (or whole) step. Strike it and release the bend back to the original note.



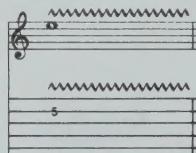
UNISON BEND: Strike the two notes simultaneously and bend the lower note up to the pitch of the higher.



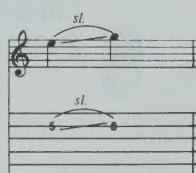
VIBRATO: The string is vibrated by rapidly bending and releasing the note with the left hand or tremolo bar.



WIDE OR EXAGGERATED VIBRATO: The pitch is varied to a greater degree by vibrating with the left hand or tremolo bar.



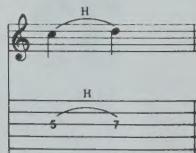
SLIDE: Strike the first note and then slide the same left-hand finger up or down to the second note. The second note is not struck.



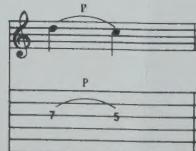
SLIDE: Same as above, except the second note is struck.



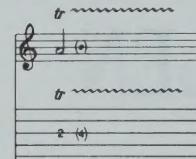
HAMMER-ON: Strike the first (lower) note, then sound the higher note with another finger by fretting it without picking.



PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.



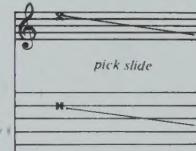
TRILL: Very rapidly alternate between the note indicated and the small note shown in parentheses by hammering on and pulling off.



TAPPING: Hammer ("tap") the fret indicated with the right-hand index or middle finger and pull off to the note fretted by the left hand.



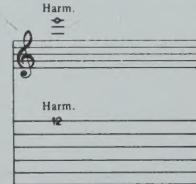
PICK SLIDE: The edge of the pick is rubbed down the length of the string producing a scratchy sound.



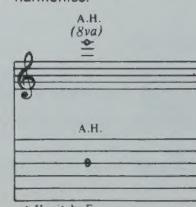
TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



NATURAL HARMONIC: Strike the note while the left hand lightly touches the string over the fret indicated.



ARTIFICIAL HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the right hand to the normal pick attack. High volume or distortion will allow for a greater variety of harmonics.



TREMOLO BAR: The pitch of the note or chord is dropped a specified number of steps then returned to the original pitch.



PALM MUTING: The note is partially muted by the right hand lightly touching the string(s) just before the bridge.



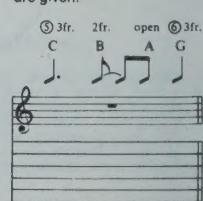
MUFFLED STRINGS: A percussive sound is produced by laying the left hand across the strings without depressing them and striking them with the right hand.



RHYTHM SLASHES: Strum chords in rhythm indicated. Use chord voicings found in the fingering diagrams at the top of the first page of the transcription.



RHYTHM SLASHES (SINGLE NOTES): Single notes can be indicated in rhythm slashes. The circled number above the note name indicates which string to play. When successive notes are played on the same string, only the fret numbers are given.



ERUPTION

from "Van Halen"

Words and Music by
Edward Van Halen, Alex Van Halen,
David Lee Roth and Michael Anthony

Tune down 1/2 step:

⑥ = E♭ ③ = G♭

⑤ = A b ⑥ = B b

④ = D♭ ① = E♭

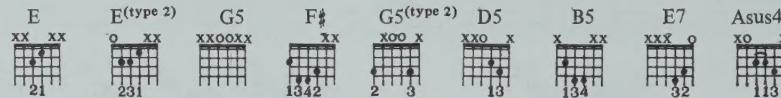
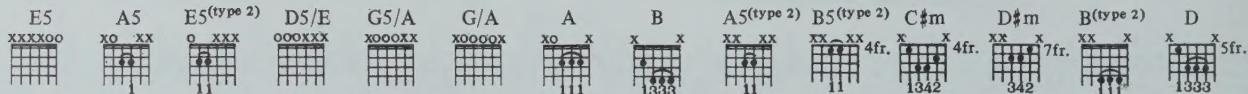
F

Free time ($\mu = 92$)

FINISH WHAT YA STARTED

from “OU812”

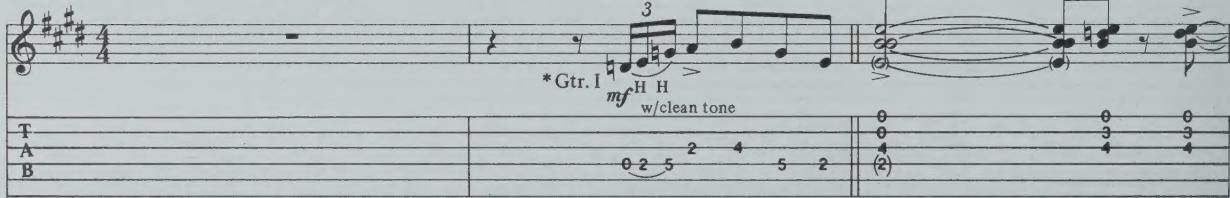
Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen



Moderate Rock ♩ = 126

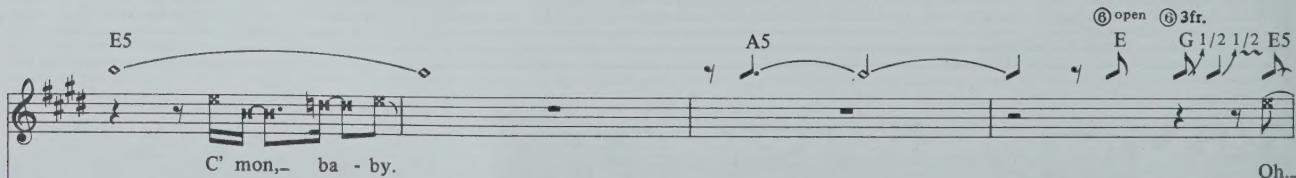
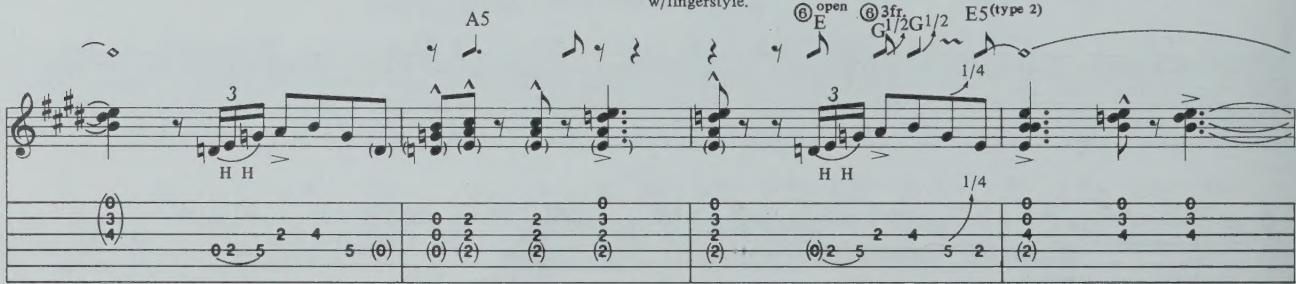
Count (spoken:)

Intro



*Gtr. I is a direct Strat played throughout w/fingerstyle. (open) (26)

****Gtr. II is played on acous. gtr.**



A5

Wow— wow— wow—

5 (0) 0 5 5 | 3 3 2 4 | 0 2 2 3 | 0 3 2 (2) (0) 2 0 2 0

D5/E E5(type 2) (6) open E D5/E E5(type 2) G5/A A5 G5/A A5 D5/E

unh!

H H 1/4 H H 1/4 H H 1/4 1/4 1/4 1/4 1/2 1/4 1/4 1/4 1/2

0 0 0 0 0 0 0 2 5 (0) 0 2 2 3 2 0 2 5 (5) (5)

ES(type 2) D5/E E5(type 2) G5/A A5 G5/A A5 D5/E

H H 3 3 3 0 2 5 (0) 0 2 2 3 2 0 2 5 (0) 0 2 2 3 2 0 2 2

1st Verse Rhy. Fig. 1 E5

Well, if you wan-na see oth-er guys, ba - by, I could let it—

H H 3 3 3 0 2 5 (0) 0 2 2 3 2 0 2 5 (2) 0 2 2 3 2 0 2 2

⑥3fr.
G 1/2 1/2 E5(type 2)

I'm in - com-plete. Uh! That ain't no way to treat the bro - ken-heart - ed.

H H

A5 2nd Verse
E5(type 2) H H D5/E

I need some sym - pa - thy. Well, I like to look at the long

H H H 1/2 1/2 H H H

E5(type 2) E G/A A G/A A D5/E

— run, — I like to take each — step one — by one.

H H H H H H

E(type 2) D5/E E(type 2) G/A A G/A A A5(type 2) G5 B B(type 2)

Right on time, you will ar - rive by keep - in' the dream_ a - live.

H H H H H H

Pre-chorus

(type 2) ⑤ 2fr. B5 A5 B B

(type 2) ⑥ open B5 A5 A A5

A5 G5/A A5

It's a - live and it's kick - in' in - side of me.

4 2 4 | (2) 2 0 2 5 2 4 5 2 2 2 0 # 2

A5 G5/A C♯m H H D

So come on ba - by, please.

(2) 0 2 4 2 2 4 sl. sl. 6 6 6 (6) 6 6 6 2 4 2 2 0 3 2 0 (2)

Chorus E5 A5

Come on, ba - by, fin - ish what - you start - ed. Oh! I'm in - com - ple - te.

1/4 1/4 H H 3 2 2 0 3 2 0 (2)

1/4 1/4 H H 0 2 5 2 4 5 (6) 0 2 2 3 3 3 0

H H ⑥ open 3fr. E5 (type 2) G1/2 1/2 A A5

Unh. That ain't no way to treat the bro - ken - heart - ed. Ow! Come on and fin -

3 H H 0 2 5 2 4 5 (6) 0 2 2 3 3 3 0

*Lay back time slightly for one bar.

sl.

H H

⑥ open ⑥ 3fr.
 E G 1/2 E5(type 2)

A5
 Unh!
 Now, come on, — ba - by.
 Please.

H H

⑥ 12fr.
 E A5
 sl.

w/Rhy. Fill 1
 Oh, ba - by, come on.

H H

Chorus E5
 Come on, ba - by, fin - ish what - you start - ed.

A5
 Ah.

G5/A

H H

Rhy. Fill 1

Gtr. II

3 3 3
5 5 5

E5
 A
 That ain't no way to treat the bro - ken - heart - ed.
 Nnn,-

H H
 ES(type 2) H H D5/E E5(type 2) G5/A
 wow - wow ah. Come on ba - by, fin - ish what_ you start - ed.
 Wooh!

A5 G5/A G/A A A5 G5/A D5/E E5(type 2) D5/E G5/A
 Gim-me!_ Unh! That ain't no way to treat the

sl.
 sl.

E5(type 2) D5/E G5/A A5 G5/A E5(type 2) A5 G5/A open
 bro - ken - heart - ed. Mm, mm, (Ba - by, come on.) -
 G5/A E D5/E

3 3 3 3 3 3 | 5 5 5 3 2 2 | (5) 5 3 2 2

Rhy. Fill 2

Gtr. II

9 9 9 9 7 7 7 | 7 6 6 6 6 x 0
 2 2 7 7 7 5 5 5 | 5 4 4 4 2 H 0
 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0

A G5/A A5 A ⑥ 3fr. G_{1/2} ⑥ open E w/Rhy. Fill 3
 C - mon ba - by. (Ba - by, come on.) — Wow —
 sl. sl. sl. sl.

0 2 2 3
 0 2 2 2
 (0) 7 7 (7-5) (5-7) (7-9) (9-10)
 sl. sl. sl. sl.

G/A A Asus4 E5(type 2)
 wow. — Yeah. — (Ba - by, come on.) —
 H sl. sl. sl. sl. sl.
 (3) 5 5 3 (3) 0 (0) 2 2 2 (2) 9 7 6 7 6
 (7-5) (5-4) (4-5) (5-4) (4-2)
 sl. sl. sl. sl. sl.

A A A5 G5/A
 w/Rhy. Fill 4 Begin fade
 (Ba - by, come on.) —
 1/4 1/4
 sl. sl.

5 5 (3) 3 3 3 5 5 5 5 3 2 2 2 0 2 2 0 3 2 2 0 2 2 0
 4 4 4 4 4 4 4 4 4 2 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0

Rhy. Fill 3 Gtr. II

sl. sl. sl. sl.
 (0) sl. sl. sl. sl.

9 9 9 9 7 7 7 7 6 6 6 6 2
 7 7 7 7 5 5 5 5 4 4 4 4 2 2 0
 (2) sl. sl. sl. sl.

Rhy. Fill 4 Gtr. II

sl. sl. sl. sl.
 (2) sl. sl. sl. sl.

9 9 9 9 7 7 7 7 6 6 6 6 2
 7 7 7 7 5 5 5 5 4 4 4 4 2 2 0

w/Rhy. Fill 5

(Ba - by, come on.)

So, c' - mon, ba - by. (Ba - by, come on.)

1/2

9 7 6 7 4 5 5 3 3 3 3 3 5 5 5 5 3 3 5

(7-5) (5-4) (4-5) (5-2) sl. sl. sl. sl.

A G/A A

So, c' - mon, ba - by. (Ba - by, come on.)

w/Rhy. Fill 1(2nd half) w/Rhy. Fill 4

Shout!

1/2

5 (5) 3 (3) 5 7 9 7 9 11-12 12 5 (5) 5 (3) 3 3

(4-5) (5-7) (7-5) (5-7) (7-9) sl. sl. sl. sl.

Now, come on. (Ba - by, come on.) Now, come on. Now, come on. (Ba - by, come on.)

⑥open ⑥3fr. 1/2 E G E5(type 2)

1/4 1/4 1/4 1/4 1/4 1/4 1/4 1/4

Now, come on. (Ba - by, come on.)

sl. sl. sl. sl. sl. sl. sl. sl.

(3) 0 2 2 0 3 2 2 0 2 2 3 2 (3) 3 5 9 7 9 7 12-13

sl. sl. sl. sl. sl. sl. sl. sl.

Rhy. Fill 5

Gtr. II

trem. pick

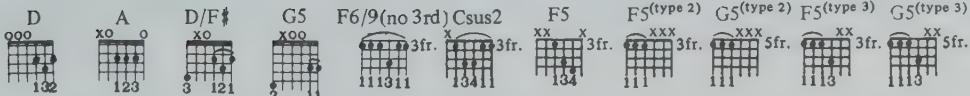
7 7 7 8 9 (9) 9 9 9-7 7 7 7-6 6 6 6 6-4 2 2

2 2 0 4 4 5 6 6 6 7 7 7-5 5 5 5 4 4 4 4-2 0

WHEN IT'S LOVE

from "OU812"

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen



Tune Down

(6)=D

(All gtrs.)

Moderate Rock $\text{♩} = 100$

Intro

*Gtr. II

Rhy. Fig. 1

**Gtr. I

Rhy. Fig. 1

mf let ring

2 3 5 (5) 2 3 5

T 3 5 5 2 3 5

A 0 0 0 0 0 0

B 0 0 0 0 0 0

2 3 5 2 3 5

3 0 0 0 0 0

0 0 0 0 0 0

2 3 5 2 3 5

3 0 0 0 0 0

0 0 0 0 0 0

2 3 5 2 3 5

3 0 0 0 0 0

0 0 0 0 0 0

2 3 5 2 3 5

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D5
(Voc.: Hey!)

Riff A

CS/F D5/G Am D5 CS/F D5/G B_b maj7 P.M. C_s (end Riff A)

*Combined gtr. & synth. riff (Gtr. I). Gtr. III in upstems. Bass in steady 8ths.

Riff B

D5 CS/F D5/G Am D5 sl. CS/F D5/G (end Riff B)

1st Verse w/Riff A

D5 CS/F D5/G Am D5 CS/F D5/G B_b P.M. C_s

Ev - 'ry-bod - y's look - in' for some-thin', some-thin' to fill in the holes.

w/Riff C

D5 CS/F D5/G Am D5 CS/F D5/G C C/A

We think a lot but don't talk much a - bout it - till things get out of con - trol. Oh!

Chorus D

How do I know - when it's love? I can't tell - you but it lasts for - ev - er. Oh.

Gtr. I Rhy. Fig. 2

let ring

How does it feel - when it's love? It's just some - thing you feel - to - geth - er, when - it's love -

(end Rhy. Fig. 2)

w/Riff B
DS

C5/F D5/G Am D5 C5/F D5/G

2nd Verse w/Riff A
D5 sl. C5/F D5/G Am

F5 w/vol.

You look at ev - 'ry face in the crowd...

(5)fr.

D5 C5/F D5/G Bb C5 w/Riff C D5 C5/F D5/G

Some shine and some keep you guess - in.

Am D5 C5/F C Wait - ing for some - one to

come in - to fo - cus. Teach you your fi - nal love les - son. Ugh!

Chorus w/Rhy. Fig. 2 (1st 6 bars only)

(6)open D (5)open B (5)open E

(5)open D (5)open B (5)open E

How do I know when it's love? I can't tell you but it lasts for - ev -

(4)4fr. (5)open F (6)open D (5)open A (5)open G (6)open A

er. Oh. How does it feel when it's love? It's just some -

(6)2fr. B (6)3fr. F G Bridge

Gtr. P.M. F5(type 2)

thing you feel to - geth - er. (Ah ah.)

Rhy. Fig. 3

* let ring

7 7 7 7 5 5 5 3 3 3 2 1

*Synth. chords upstems.
Synth. bass downstems.

Rhy. Fill 1

sl.

5 4 5 (4) (6) 5 7

*Synth. arr. for gtr. sl.

*Synth. arr. for gtr. sl.

D5 Full C5/F Full C C/A
 sl. 3 3 6 3 3 3 1/2 *Full
 Full P Full P P P H P P P P P 1/2 P *Full
 12 10 (12) 10 12 10 13 10 13 10 15 13 10 12 10 13 10 15 13 10 12 10 (12) 10 12
 Bridge sl.
 w/Rhy. Fig. 3
 FS(type 3) > sl. G5(type 3) > sl. FS(type 3) > sl. G5(type 3) >
 P.M. P.M. *Sustain to beat 3 of next measure.
 Yeah, you can feel it. (Ah ah.) Oh, when it's love.
 w/Fill 2
 FS(type 3) > G5(type 3) > *Doubled by synth. bass on root.
 (When) Noth - ing's miss - ing.
 (Ah ah.) Chorus
 ⑥2fr. ⑥5fr. ⑥7fr. E G A D5 A5
 Ow! How do I know when it's love? I can't tell
 ⑥2fr. B5 E D A D5 E D A
 — you but it lasts for - ev - er. Ooh. How does it feel when it's love?
 ⑥2fr. A5 B5 E D A
 It's just some - thing you feel to - geth - er. Hey.

Fill 2

sl. Full Full semi-harm. Full Full pick slide

14 17 15 18 20 20 20 20 (20)

w/Rhy. Fig. 2 (1st 3 bars only)

How do I know when it's love? I can't tell you but it lasts for - ev - er.

w/Rhy. Fig. 1

When it's love.

Ooh, when it's love.

*Bass plays steady quarters. Hey!

w/Rhy. Fig. 1 (3 times)

Bkdg. Voc. Fig. 1 -

It - ll last for ev - er. (Na na na na na na na na)

When it's love.

w/Bkgd. Voc. Fig. 1 (5 times)

pick sl. Rhy. Fig. D5(type 2)

You and I,

na na na.)

w/Rhy. Fig. 4 (4 times)

(end Rhy. Fig. 4) D5 A5

we're gon - na feel - this thing - to - geth - er. When it's love.

D/F\$ G5 D5 A5

Ooh. When it's love, ba - by.

D/F\$ G5 D5 A5 D/F\$

You can feed it, yeah!

G5 D5 A5 D/F\$ G5

We'll make it last for - ev - er.

Ooh, when it's love.

w/Rhy. Fig. 1A (2 times)

F5(type 2) C5 F5(type 2) C5 D5(type 2)

FEELS SO GOOD

from "OU812"

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen

F/C Fmaj7/C C5 C5 (type 2) D5 G G5 C C5 (type 3) F5 Bb5 A5
 x x x x x xx xx xx xx xx xx xx xx xx xx xx xx xx x x x x
 3421 3421 134 33 33 321 134 333 114 134 11 11
Moderate Rock = 90
Intro

④3fr.
 Riff A w/Fill 1
 *Gtr. II C
 **Gtr. I

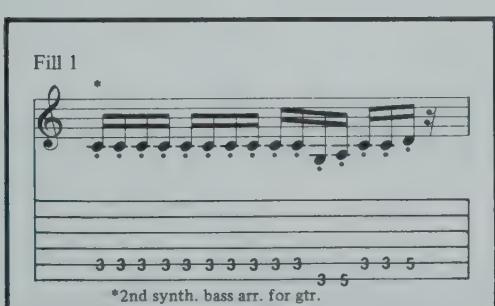
*Synth. Bass in steady 16ths arr. for gtr. (Gtr. II)
 **Kybd. chords arr. for gtr. (Gtr. I) (Organ sound)

(Drums enter)
 ⑥3fr.
 G ⑤3fr.
 C w/Fill 2

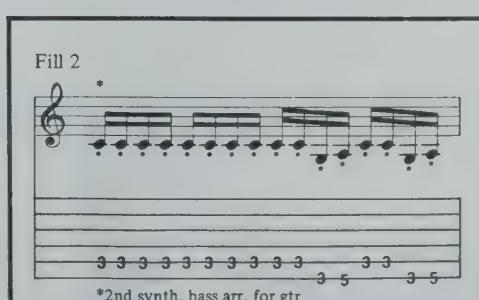
Whoa, _____ here we go!

⑧3fr.
 G (end Riff A) w/Riff A
 F/C Fmaj7/C F/C

f



*2nd synth. bass arr. for gtr.



*2nd synth, bass arr. for gtr.

⑤ open A ⑤ 7fr. E ⑥ 1fr. F ⑥ 3fr. G ⑥ 5fr. A 1fr. F 3fr. G

9	7	5	4		2	4	5	2	4
10	9	7	5	7	3	5	7	3	5

let ring----- let ring-----

1	3	1	0		6	8	8	10	6	8
2	4	2	0	2	3	5	5	7	7	5
0			0		sl.	sl.	sl.	sl.	sl.	sl.

1st Verse
⑤ 3fr. C
Gtr.II Riff B

Yes - ter - day_ I saw my love light_ shine_

*Gtr. I

let ring-----

3	3			1			3	
6	6	5	3	2	3	5	5	4
5	5	5	5	5	5	5	5	5
5			4	7			4	5

*Organ fill arr. for gtr.

Gtr. III

P.M.----- H

		3 3 3 3 3 3 3 3 3 3	3 3 3 3 3 3 3 3 3 3	3 3 3 3 3 3 3 3 3 3
				3 5 3 3

(6) open
 A

straight a - head _ in front of me. — You _ nev - er real - ly know _ when

w/Fill 2
 (6) 1ft.
 F

let ring - - - -

1 3 5 5 5 | 3 3 5 5 3 | 1 3 5 5 7 | 2 4 5 7 7 |

2 4 5 7 7 | 4 5 7 5 3 | 3 5 7 7 7 | 2 4 5 7 7 |

P.M. - - - - - P P.M. - - - - -

Am F

Sud-den - ly I walked you home. I never real - ly knew - what

P.M. P.M.

w/Rhy. Fill 1 Rhy. Fig. 2 Gtr. I & III

Riff C

love could make_ me do._ I'll send the mes- sage in a bot - tle. (I'll send the mes- sage.)

3 (3) 5 7 7 8 7 5 3 2 7 5 3 2 | 2 3 5 3 5
5fr. 2fr. sl. 6fr. 3fr. 5fr. 5fr. 3fr.
D B F# G A D C

Trust in the mer- cy of_ the sea._ (Ooh.) Storm - y weath-er. (Ooh.) Oh, yeah..

7 7 7 8 7 5 3 2 | 2 3 2 3 5 | 7 7 7 8 7 5 3
7 7 9 5 5 4 | 4 5 | 7 7 5 5

Rhy. Fill 1
Gtr. I

let ring

3 5 4 0 2 3 0
4 5 4 5 2 2 2
5 5 4 5 2 2 2

⑤ 5fr. ⑤ 3fr. ⑤ 5fr. ⑤ 3fr. ⑥ 5fr. ⑥ 1fr. 3fr. 5fr.
 D C D C D F G A
 (end Riff C)

Wait-in' for love to set me free.
 (Ooh.) (end Rhy. Fig. 2)

7 7 7 6 5 3 3 | 7 7 7 8 5 5 3 | 7 7 7 2 2 1 4 2 2
 7 7 5 5 5 5 5 | 7 7 5 5 5 5 5 | 7 7 3 5 2 2 0

2nd Verse w/Rhy. Fig. 1 & Riff B *Gtr. III doubles one octave (12 frets) higher.
 w/Rhy. Fill 2
 C ⑤ 3fr. ⑤ 3fr. ⑥ 3fr. ⑥ 3fr. ⑥ 3fr.
 Gtr. II P.M. C G A C G

Ev - ry - day I watch the tide roll in.

⑥ 5fr. 3fr. 3fr. open ⑥ 1fr.
 A G A G E F

Stay un - til it rolls a - way. Though noth-in's on the shore, I'm
 w/Rhy. Fill 1 3fr. 5fr. 3fr. open ⑥ 1fr.
 G A G A F

Pre-chorus w/Rhy. Fig. 2 & Riff C
 D G/B F#m G A

run - nin' back for more. I'll send the mes - sage in a bot - tie.
 (I'll send the mes - sage.)

D G/B F#m G A D C
 Pray for the mer - cy of the sea. Stormy weath - er. Oh, yeah.
 (Ooh.) (Ooh.)

D C D F G A5
 (Ooh.) Wait-in' for love to res - cue me.

Rhy. Fill 2

(2)

Chorus
w/Riff A (1st 7 bars only)
F/C

Gtr.II >
Gtr.III w/Fill 2 C5 C5^(type 2) D5 C5^(type 2)

Hey! Feels so good. Wooh! And it feels— so nice—
(So good.)

*Gtr.I P let ring -----

(2) 5 4 2 5 | 2 3 3 2 2 3 3 2 | 4 5 5 3
0

*Kybd. fill arr. for gtr. F/C C5 G G5 ⑤5fr. D 7fr. E 5fr. D 3fr. C F/C

when love— comes— a - round. I— feel good.— So good,— so good.—
(So nice.) (So good.)

2 3 2 2 5 5 | 5 3 3 4 5 4 5 | 2 3 2 2 3 3 2 1
3 3 7 5

w/Fill 2 C5 C5^(type 2) D5 C5^(type 2) F/C F5 G5 ⑥3fr. w/Fill 3 F 3fr. ⑥1fr. 3fr. 5fr.
*Gtr.II C D

And it feels— so nice.— Wooh! Ow!— Feels— so good.—
(So nice.)

4 5 2 | 2 3 2 2 4 5 3 | 3 4 3 5 6
5 7 3 3 5 5 3 5 7

*Synth. bass arr. for gtr.

Fill 3 Gtr. IV (overdubbed solo gtr.)

Gtr. III *8va--- 8va----- 6 3½ 2 sl ~~~~ 1
let ring let ring trem bar sl ~~~~ 1
3 3 1 3 5 3 3 4 5 3 5 6
5 7 3 3 5 5 3 5 7

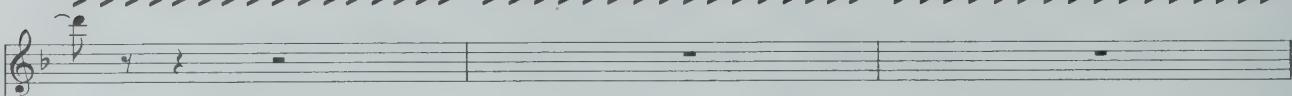
*Strummed behind nut. Tune top strings behind nut on locking nut gtr. to produce tones C A G on 1st, 2nd & 3rd stgs.

*Depress bar before sounding note and gradually return to pitch.

Interlude

*Riff D ⑤3fr. 5fr. ⑥6fr. 5fr. ⑤5fr. 3fr. 8fr. ⑥5fr. ⑤5fr. 3fr. 5fr. ⑥6fr. 5fr.

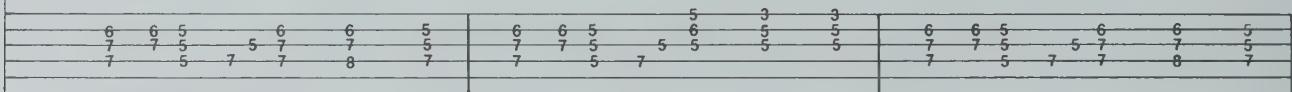
D C D Bb A D C F A D C D Bb A



Rhy. Fig. 3

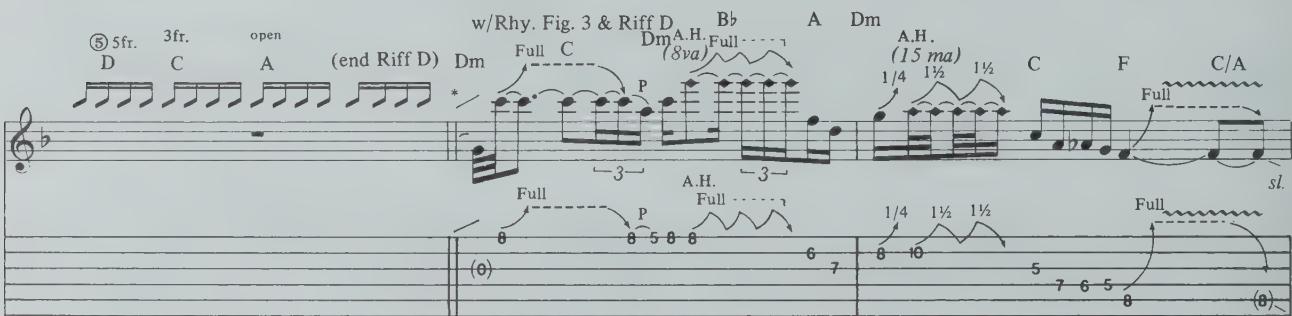


let ring



*Gtr. III doubles bass line (Riff D).

Guitar solo

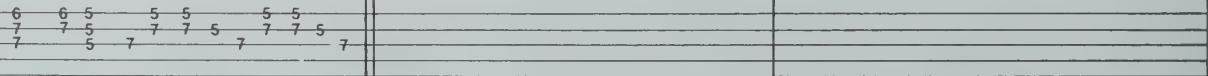


A.H. pitch: G

*Continuation of trem. bar return.

Gtr. I

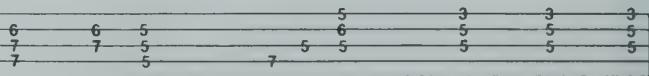
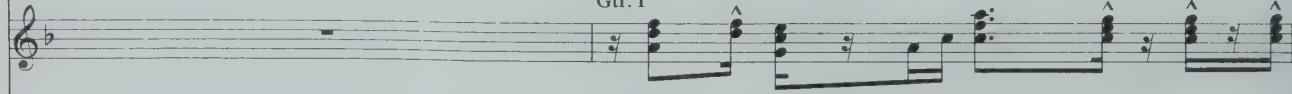
(end Rhy. Fig. 3)



A.H. pitches: D A D

*Keep D note (3rd stg./7fr.) fingered while tapping on artificial harmonics.

Gtr. I



⑤ 5fr. 3fr. 5fr. ⑥ 6fr. 5fr. ⑤ 5fr. 3fr. 1fr. *Gtr. I
 D C D B A D C Bb Bb5

8va

trem. bar

sl. sl. Full P H Full

trem. bar

sl. sl. 1/2 P P H 1 H P

trem. bar

sl. sl. 1/2 P P H 1 H P

trem. bar

sl. sl. 1/2 P P H 1 H P

*Gtrs. II & III play roots in steady 16ths.

(cont. in slashes)

6	5	6	6	5	6	6	5	3		
7	5	5	7	8	8	7	7	5	5	3

A.H. (15 ma) Full 3 A.H. (15 ma) Full 3 A.H. (15 ma) Full 3

rake sl. A.H. Full semi-harm. Full A.H. sl. sl. 6 p sl. sl. 6 p sl. Full 10 13

Chorus sl. sl. * steady gliss. Gtr. III w/Fill 4 & Riff A F/C C5 C5(type 2) D5 C5(type 2)

Yeah! Feels so good. Wooo! (Bkgd. Voc. Fig. 1) (So good.) And it feels so nice

8va

Full Full Full Full Rhy. Fig. 4A Gtr. I

Full Full Full Full Full

20 17 20 20 17 20 20 20 20 20

2 5 3 2 2 3 3 2 1 4 5 2 7 3

*Slur down keys (organ fill) can be interpreted as long slide.

Fill 4

8va

Gtr. IV

20 (20)

Rhy. Fig. 5
F/C

C5 G G5 ⑥5fr. D 7fr. 5fr. 3fr. C F/C

— when love comes a - round... I feel good.
(So nice.) (end Rhy. Fig. 4A) Rhy. Fig. 4B (So good.)

Guitar Chords:
 2 3 2 3 6 5 | (5) 3 3 3 5 4 5 | 2 3 2 3 1 | 3 2 1
 3 3 7 5 | 5 5 5 5 4 5 | 3 2 3 3 2 | 3 2 1
 (end Rhy. Fig. 5) w/Rhy. Fig. 5
C5 (type 2) D5 CS (type 2) F/C (G/C) (C) (G) (Gsus4) (G)
 Hey! Gon - na make her feel nice. When love comes a - round, I feel good.
 (So nice.) (end of Rhy. Fig. 4B)

w/Bkgd.Voc. Fig. 1, Riff A & Rhy. Fig. 4B
F/C (C) (F)

— Wooh. So good, so good, so good.
 (G) (Gsus4) (G) F/C (C) (F) w/Rhy. Fig. 5
 Make me feel good! *Play 1st 2 bars an octave(12 frets) higher. Well, get up! Get up! Get up! Get up!
 (C) (C/G) (C)

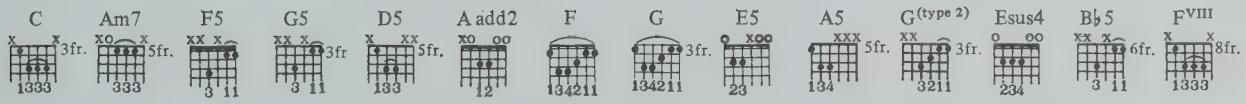
⑥3fr. 1fr. 3fr. G F G w/Bkgd.Voc. Fig. 1, Riff A, Rhy. Fig. 5 & Rhy. Fig. 4B
 F/C (C) (F) F/C (C/G) (C)
 Hey! Ba - by, I feel good. Wooh! (w/echo) So. come on!

Fade out

WHY CAN'T THIS BE LOVE

from "5150"

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen



Moderate Rock $\text{♩} = 96$

Intro
Gtr. I (Synth arr. for gtr.)

N.C. (C)

(Am)

mp
P.M.

T
A
B

2 2 3 2 2 | 3 3 3 3 3 3 3 3 2 3 3 | 3 3 4 5 5 5 5 5 5 5 3 5 5 0 0

(F) (G) Gtr. II C Am7 F5

P.M. cresc. f H P H sim. p p

0 0 0 0 0 0 0 3 3 3 3 3 3 3 3 3 2 3 | (3) 2 3 2 3 3 2 3 3 2 3 3 3 2 (0) 3 2 3 2 3 5 3

G5 *sl. C Am7 F5 G5 *sl.

P *Don't pick. 1st Verse D5 Asus2 *sl. *sl.

w/Fill 1 N.C. Whoa, here it comes, that fun - ny feel - ing. a - gain, wind - ing me

Riff A

P P H P 2 0 0 2 0 3 5 3 5 | 5 5 3 5 3 0 2 0 3 0 0 2 3 H

Fill 1

P sl. P sl.

5 5 4 2 2 2 5

F G E5 w/Fill 2 D5
 up in - side ev - 'ry time we touch. Hey. I don't know, oh tell me-

P H P P H H P H trem. bar H P
 1 0 3 0 2 0 3 0 0 3 1 0 0 2 3 5 5 3 5 5 5 0 3 5 3 *
 P H P H H P H

A5 F5 *sl. G(type 2) Esus4 E5
 where to be - gin 'cause I nev - er, ev - er felt so much. Hey!

H H P P
 2 3 0 0 2 3 3 3 3 0 2 0 0 3 1 1 0 0 0

Pre-chorus Bb5 ⑤7fr.10fr. E G FVIII *sl. Eb sus2 w/Fill 3
 And I can't re - call an - y love at all. Ah ba - by, this blows 'em all a - way...

(end of Riff A)

P P P H
 3 0 1 1 5 2 3 3 (3) 3 0 3 3 5 2 3 3 (3) 3 3 1 3 0 3 3

Fill 2 E5 1 A.H. (15ma) D5 trem. bar trem. bar trem. bar

A.H. pitch: A

Fill 3 F5 3 sl. H

Chorus

F^{III} G5^v C Am7 F5

It's got what it takes,— so tell me why—

G5 G^v Am7

can't this be love? Straight from my heart, oh, tell me why—

F G5 A5 D5

can't this be love? I tell my self hey, on ly fools

Asus2 F G Esus4 E5

rush in, on ly time will tell if we stand the test of time. All I know,

D5 Asus2 Fmaj7 G

you got to run to win, and I'll be damned if I get hung up on the line.

Bridge

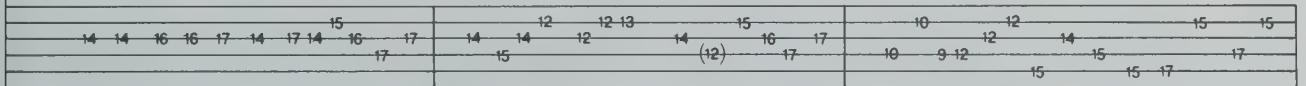
N.C.

Guitar I

Da doo da doo da doo da da doo da

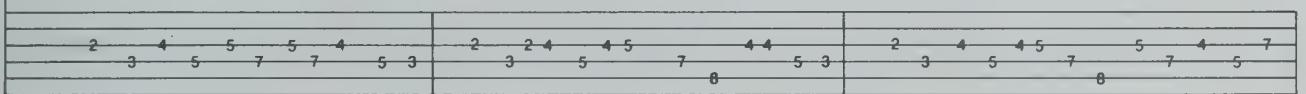
Gtr. II

P.M.-----| P.M.-----|



Gtr. I

~~~



## Guitar solo

N.C.

da\_doo.

trem. bar

trem. bar

sl.

sl.

Sheet music for guitar, featuring two staves of musical notation. The top staff includes performance instructions such as "8va-1 loco", "Full-", "H 1/2 P H", "sl.", "P", "sl.", "P", and "2 2 sl. 2 sl.". The bottom staff includes "trem. bar", "sl.", "P", "Full-", "H 1/2 P H", "13", "15", "13", "15", "14", "x 16", "15", "11", "13", "11", "13", "15", "13", "15", "11", "10", and "trem. bar". Fingerings are indicated below the notes.

2 4 4 2 4 2 4 | 4 6 6 4 4 6 | 2 4 2 6 2 4 | H P H P P P

N.C.

The image shows a musical score for guitar. The top part is a standard staff notation with a treble clef, a key signature of one sharp, and a common time signature. It features a series of sixteenth-note patterns with slurs and grace notes. The dynamics are marked with 'P' (pianissimo) above certain groups of notes. Below the staff is a tablature system consisting of six horizontal lines representing the strings of the guitar. The tablature includes numerical fret positions and parentheses indicating fingerings. The first measure's tablature is: 14 14 16 16 13 13 (12). The second measure's tablature is: 10 10 12 12 13 13. The third measure's tablature is: 10 10 15 12 12 13. The fourth measure's tablature is: 10 10 12 12 10 12. The fifth measure's tablature is: 10 10 12 12 10 15.

A horizontal strip of musical notation on a single staff. The key signature is one sharp (F#). The time signature is common time. Measures 11 and 12 are shown, each consisting of six eighth-note pairs. Measure 11 starts with a whole note (F#) followed by six eighth-note pairs. Measure 12 starts with a half note (D) followed by six eighth-note pairs.

Fretboard diagram for the first measure of the C major scale. The diagram shows a six-string guitar neck with the following fingerings: string 6 (low E) has a 2; string 5 has a 3; string 4 has a 5; string 3 has a 5; string 2 has a 7; string 1 has a 7; and the 6th fret is marked with a 4. The 5th fret is also indicated above the 4th string.



Am7                      F                      G                      C  
  
 Ba-by, why can't this be love? Got to know why can't this be love?

P                      P                      H                      P                      H                      H P                      P                      H  
 3 2 3 2 3 0 2        3 2 3 2 3 2 3 5 3        (3) 2 3 2 3 2 3 2 3 5 3        (3) 2 3 2 3 2 3 2 3 5 3        (3) 2 3 2 3 2 3 2 3 5 3

pick sl.              F                      G                      C                      pick sl.              F                      G  
  
 I wan-na know why can't this be love?

<img alt="G



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